

Lesson Plan for TRUCKS ROLL!

Poetry is natural to all of us, and kids respond naturally to the rhythm and rhyme in this book, joining in on the repetition of “Trucks roll!”

So the first step is to read the book aloud a second time, inviting everyone to join in when the refrain comes.

Then you can talk about other sounds that repeat and see who can identify the rhyming words. These can go on the board or a flip chart.

Follow this with a look at rhythm, talking about how our heartbeat is our first rhythm. Let the kids come up with other rhythms such as breathing, walking, waking, sleeping, eating, dancing, singing, the seasons, etc.

Read the book aloud again helping the kids clap to the rhythm. Someone will notice that it changes when you get to “Stars above like headlight beams/ Truckers travel rolling dreams.” This brings an opportunity to talk about how we like pattern but want variety, too. Pattern reassures us. Variety surprises us. Together they delight us.

Trucks roll and poems rule!

Trucks Roll!

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Ages 3-6

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